



Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: College of Agriculture

Scientific Department: Soil and Water Resources Sciences

Academic or Professional Program Name: Bachelor of Agricultural Sciences/
Soil and Water Resources Sciences

Final Certificate Name: Bachelor of Agricultural Sciences/ Soil and Water
Resources Sciences

Academic System: Season

Description Preparation Date: 14/9/2025

File Completion Date: 14/9/2025

Signature:

Head of Department Name:

professor Dr. Mohammed J. Farhan

Date: 14.9.2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Professor Dr. Maysaloon Wail Ibraheem

Date: 14.9.2025

Signature:

Signature:

Scientific Associate Name:

Professor Dr. Mohammed Saleh Mohammed

Date: 14.9.2025

Approval of the Dean

Dr. Sami Khader Saeed

Date: 14/9/2025

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| 1. Program Vision |
| The Department of Soil Science and Water Resources aspires to be a leader among its counterpart departments in the country through its scientific staff and graduates, and by providing consultations, research, and community service in the fields of soil science and water resources. |
| 2. Program Mission |
| The Department of Soil Science and Water Resources seeks to supply society with scientific competencies and qualified graduates in both theoretical and applied aspects of soil science and water resources, and to provide rigorous research and consultations to workers in the agricultural sector. |
| 3. Program Objectives |
| <ol style="list-style-type: none"> 1. Qualify students theoretically and practically through specialized curricula and courses. 2. Grant a Bachelor's degree in Soil Science and Water Resources with specializations in soil fertility and fertilizers, soil chemistry, soil physics, soil survey and classification, and soil microbiology, to provide the labor market with graduates possessing the necessary knowledge and skills in sustainable and effective soil and water resource management. 3. Qualify and train students scientifically and practically in all fields of soil science and water resources to contribute to improving, developing, and increasing agricultural production and efficient investment of natural resources. 4. Consolidate water consumption rationalization techniques and introduce new lands into the agricultural area where water shares were not previously secured by adopting modern irrigation techniques. 5. Encourage researchers in innovation by adding courses to develop mental skills, economic and social planning, constructive dialogue, and decision-making within education development programs. 6. Conduct research to address and solve agricultural problems using technical means. |
| 4. Program Accreditation |
| nothing |
| 5. Other external influences |
| nothing |

| 6 Program Structure | | | | |
|--------------------------|-------------------|--------------|----------------|----------|
| Program Structure | Number of Courses | Credit hours | Percentage | Reviews• |
| Institution Requirements | 9 | 9 | % 15.25 | None |
| College Requirements | 13 | 30 | % 22.03 | None |
| | 37 | 108 | % 62.71 | None |
| Department Requirements | | | | |
| Summer Training | Basic | None | 0 | None |
| Other | None | None | None | None |

This can include notes whether the course is basic or optional.

| 7. Program Description | | | | |
|------------------------|-------------|--------------------------------------|--------------|-----------|
| Year/Level | Course Code | Course Name | Credit Hours | |
| | | | theoretical | practical |
| First | AGRSS03 | Principles of Chemistry | 2 | 3 |
| | AGRSS05 | Physics | 2 | 3 |
| | AGRSS07 | Principles of Field Crops | 2 | 3 |
| | AGRSS19 | Principles of Animal Production | 2 | 3 |
| | AGRSS02 | Mathematics 1 | 2 | - |
| | UOT004 | Human Rights and Public Freedoms | 1 | - |
| | AGRSS04 | Engineering Drawing | - | 3 |
| | UOT002 | Specialized English Language 1 | 1 | - |
| | AGRSS03 | Organic Chemistry | 2 | 3 |
| | AGRSS01 | Principles of Geology | 2 | 3 |
| | AGRSS08 | Fruit Production | 1 | 3 |
| | AGRSS09 | Principles of Agricultural Economics | 2 | - |
| | AGRSS02 | Mathematics 2 | 2 | - |
| | UOT003 | Computer Applications 1 | - | 3 |
| | AGRSS06 | Plane Surveying | 1 | 3 |
| | UOT021 | Specialized English Language 2 | 1 | - |
| Second | AGRSS33 | Biochemistry | 2 | 3 |
| | AGRSS10 | Principles of Soil Science | 2 | 3 |
| | AGRSS11 | Principles of Statistics | 2 | 3 |
| | AGRSS14 | Principles of Microbiology | 2 | 3 |
| | AGRSS12 | Soil Environment and Meteorology | 2 | 3 |
| | AGRSS13 | Vegetable Production | 1 | 3 |
| | UOT031 | Computer Applications 2 | - | 3 |
| | AGRSS16 | Soil, Water, and Plant Analysis | 2 | 3 |
| | AGRSS15 | Principles of Plant Protection | 2 | 3 |
| | AGRSS18 | Agricultural Machinery and Tools | 2 | 3 |
| | AGRSS17 | Principles of Agricultural Extension | 2 | - |
| | AGRSS19 | Plant Physiology | 2 | 3 |
| | AGRSS06 | Land Leveling and Grading | 2 | 3 |
| | UOT005 | Freedom and Democracy | 1 | - |
| Third | AGRSS20 | Soil Physics | 2 | 3 |
| | AGRSS21 | Soil Organic Matter | 2 | 3 |
| | AGRSS22 | Soil Fertility | 2 | 3 |
| | AGRSS23 | Irrigation | 2 | 3 |
| | AGRSS24 | Soil Chemistry | 2 | 3 |
| | AGRSS25 | Soil and Water Pollution | 2 | 3 |

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| | AGRSS26 | Design and Analysis of Experiments | 2 | 3 |
| | AGRSS27 | Plant Improvement | 2 | 3 |
| | AGRSS28 | Soil Salinity | 2 | 3 |
| | AGRSS29 | Soil Morphology | 2 | 3 |
| | AGRSS30 | Drainage | 2 | 3 |
| | AGRSS31 | Soil Minerals | 2 | 3 |
| | AGRSS32 | Natural Resource Economics | 3 | - |
| | UOT031 | Computer Applications 3 | - | 3 |
| Fourth | AGRSS34 | Soil Survey and Classification | 2 | 3 |
| | AGRSS35 | Soil and Water Conservation | 2 | 3 |
| | AGRSS38 | Soil Microbiology | 2 | 3 |
| | AGRSS39 | Soil-Water-Plant Relationship | 2 | 3 |
| | AGRSS36 | Hydrology and Water Resources | 2 | 3 |
| | AGRSS37 | Irrigation System Technologies | 2 | 3 |
| | AGRSS40 | Graduation Research Project | - | 3 |
| | AGRSS41 | Soil Management | 2 | 3 |
| | AGRSS42 | Desertification | 2 | - |
| | AGRSS43 | Plant Nutrition | 2 | 3 |
| | AGRSS44 | Fertilizer Technologies | 2 | 3 |
| | AGRSS45 | Land Reclamation | 2 | 3 |
| | AGRSS46 | Seminars | 1 | - |
| | AGRSS47 | Graduation Research Project | - | 3 |

8. Expected learning outcomes of the program

A. Knowledge

1. Design, implement, and manage various agricultural projects.
2. Manage fertilization and use modern technologies in this field for agricultural projects.
3. Plan, design, and maintain traditional and modern irrigation systems.
4. Plan, design, and manage drainage networks for agricultural lands.
5. Optimize water resource management and rationalize its use.
6. Develop bio-fertilization methods within the concepts of clean and sustainable agriculture.

B. Skills

1. Practice learned skills in soil, water, and plant analysis.
2. Operate modern tools and devices used in the field of soil, water, and plant analysis.
3. Ability to evaluate and assess irrigation and drainage projects.
4. Apply quality standards and health/environmental requirements in fertilizer and nutrient management.

C. Ethics

1. Thinking skills according to the student's ability; aiming to believe in tangible facts, understanding when, what, and how to think, and improving problem-solving abilities.

2. Observation and perception.
3. Analysis, interpretation, and persuasion.
4. Preparation and evaluation.

9. Teaching and Learning Strategies

1. Explanation and clarification.
2. Lecture method.
3. Student groups.
4. Practical lessons in laboratories.
5. Scientific trips to follow up on irrigation and drainage projects in Iraq.
6. Self-learning method.

10. Evaluation methods

Discussion, report writing, scientific essays, oral presentations, teamwork skills, project completion, and self-assessment.

11. Faculty

| No. | Full Name | Academic Title | Degree | Email |
|-----|-----------------------------|---------------------|----------|--------------------------------|
| 1 | Abdul Kareem Aribi Saba | Professor | PhD | alkurtany@tu.edu.iq |
| 2 | Iyad Abdullah Khalaf | Professor | PhD | aiad2017@tu.edu.iq |
| 3 | Basim Shakir Ubaid | Professor | PhD | basimalobaidy@tu.edu.iq |
| 4 | Mohammed Jarallah Farhan | Professor | PhD | mojafd79@tu.edu.iq |
| 5 | Aws Mamdouh Khairo | Professor | PhD | awsskhairo@tu.edu.iq |
| 6 | Salah Al-Deen Hammadi Mahdi | Professor | PhD | salahaldeen@tu.edu.iq |
| 7 | Ammar Saadi Ismail | Assistant Professor | PhD | ammaryahya@tu.edu.iq |
| 8 | Hudhaifa Maan Najm | Assistant Professor | PhD | hudhaifaalhamandi@tu.edu.iq |
| 9 | Muna Mohammed Ibrahim | Assistant Professor | PhD | munamohammed3@tu.edu.iq |
| 10 | Yasir Hamood Ajrash | Lecturer | PhD | yasirhmood@tu.edu.iq |
| 11 | Hiba Abdullah Kareem | Lecturer | PhD | hiba_Kreem@tu.edu.iq |
| 12 | Mahmoud Ahmed Latif | Lecturer | PhD | mhoo_218@tu.edu.iq |
| 13 | Imad Tariq Dahham | Lecturer | PhD | imadtarriq@tu.edu.iq |
| 14 | Hiba Mohammed Yousif | Lecturer | PhD | hibaalmohameed@tu.edu.iq |
| 15 | Ahmed Abdullah Fattah | Lecturer | PhD | ahmed.abd.fatah@tu.edu.iq |
| 16 | Sahar Naseer Musa | Lecturer | PhD | sahar.n.musa@tu.edu.iq |
| 17 | Amer Ali Al-Salim | Lecturer | PhD | dr.amer.alsalim@tu.edu.iq |
| 18 | Rowayda Khalid Saber | Lecturer | PhD | rowyda.khaild1@tu.edu.iq |
| 19 | Nameer Hamid Yassin | Assistant Lecturer | Master's | nameer2019@tu.edu.iq |
| 20 | Ru'a Qais Mahmoud | Assistant Lecturer | Master's | ruaa.q010@tu.edu.iq |
| 21 | Abdullah Arkan Khalid | Assistant Lecturer | Master's | Abdullah_sciencesoil@tu.edu.iq |
| 22 | Ali Abdulkreem Qasim | Assistant Lecturer | Master's | aliabdulkreem@tu.edu.iq |
| 23 | Ahmed Muath Ahmed | Assistant Lecturer | Master's | Ahmed.m.ahmed@tu.edu.iq |
| 24 | Omar Kadhim Alawi | Assistant Lecturer | Master's | omar.k.alewi@tu.edu.iq |
| 25 | Hiba Abd Mohi | Assistant Lecturer | Master's | heba.a.mustafa@tu.edu.iq |
| 26 | Zina Laith Salah | Assistant Lecturer | Master's | zina.l.so23@tu.edu.iq |
| 27 | Oday Naji Sami | Assistant Lecturer | Master's | oday.naji.c44@tu.edu.iq |
| 28 | Raghad Qasim Kadhim | Assistant Lecturer | Master's | raghadraghad@tu.edu.iq |

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| Mentoring new faculty members |
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| Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level. |
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| Professional development of faculty members |
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| Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc. |
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| 12. Acceptance Criterion |
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| (Setting regulations related to enrollment in the college or institute, whether central admission or others) |
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| central |
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| 13. The most important sources of information about the program |
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| State briefly the sources of information about the program. |
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| <ol style="list-style-type: none">1. The college and university website2. University guide3. Central Library4. The most important books and sources for the department5. Textbooks6. Internet |
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| 14. Program Development Plan |
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| <ol style="list-style-type: none">1. Periodic review of curricula to address scientific gaps.2. Surveying labor market needs regarding modern irrigation methods.3. Developing performance measurement systems to include field tests.4. Integrating AI and environmental sustainability into core courses.5. Integrate artificial intelligence and environmental sustainability into core courses to keep pace with global developments in animal production. |
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| | AGRSS45 | Land Reclamation | Basic | * | * | * | * | * | * | * | * | * | * | * | * |
| | AGRSS46 | Seminars | Basic | * | * | * | * | * | * | * | * | * | * | * | * |
| | AGRSS47 | Graduation Research Project | Basic | * | * | * | * | * | * | * | * | * | * | * | * |

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**
